

# EDRE - READING EDUCATION (EDRE)

## EDRE U315 Foundations of Reading 3 Credit Hours

An overview of reading and writing theories and processes. Emphasis is placed on developing candidates knowledge and understanding of the linguistic, cognitive, and social foundations of literacy instruction in grades 6-12.

Prerequisite(s): ENGL U102.

## EDRE U384 Children's Literature 3 Credit Hours

Exploration of a wide variety of genres of children's literature to become more knowledgeable in the ability to select, read, and respond to children's literature. Development of expertise in using children's literature in educational settings and examination of the ways readers interact with texts and each other to make meaning while reading and discussing texts.

Prerequisite(s): ENGL U102.

## EDRE U414 Emergent & Early Literacy I 3 Credit Hours

Teaching children to read and write through research-based theoretical and instructional approaches; a diversity of resources; and a balanced, integrated, and comprehensive curriculum. Research on literacy acquisition in first and second languages is explored. Procedures, instructional strategies, materials, programs curriculum plans, and assessment techniques for developing readers and writers are investigated.

Prerequisite(s): Admission to the professional program and EDEC U410, EDEC U420, EDEC U422, EDEC U424, EDEC U445, and EDFO U485.

Corequisite(s): EDRE U416, EDEC U440, EDEC U446, EDEC U447, and EDEC U448.

## EDRE U416 Emergent and Early Literacy II 3 Credit Hours

Teaching children to read and write through theoretical and instructional processes children encounter when learning to read and write in the content areas. Research on the expected acquisition of literacy processes typically found in the preprimary and primary school years are explored. Instructional strategies, materials, programs, and assessment techniques for developing readers and writers are investigated.

Corequisite(s): EDEC U440, EDEC U446, EDEC U447, EDEC U448, and EDRE U414.

## EDRE U418 Literacy in the Middle and Secondary School 3 Credit Hours

The significance of literacy as it relates to all content areas. The focus is on strategies for making any text material more accessible to the student, and attention is given to matching the learner and the learning.

Prerequisite(s): Admission to the professional program; and for middle and secondary education EDRE U315.

Corequisite(s): EDSC U440, EDSC U441 or EDSC U442, and EDSC U443; for candidates in physical education EDPH U312 or EDPH U405; for candidates in art education ARTE U450.

## EDRE U442 Literacy I: Learning to Read and Write 3 Credit Hours

Scaffolding reading and writing development for the young child. Teaching candidates review the essentials of language development and focus on the transition from oral language to initial reading and writing. Effective strategies and materials for nurturing literacy development of children ages 5-7 are emphasized.

Prerequisite(s): Admission to the professional program and EDRE U384.

Corequisite(s): EDEL U441, EDEL U450, EDEL U455, EDFO U483, and EDFO U487; or candidacy in the Learning Disability program.

## EDRE U443 Literacy II: Reading and Writing to Learn 3 Credit Hours

Scaffolding reading and writing development of the elementary and middle grades student. Teaching candidates focus on the transition from initial reading and writing to reading and writing in the content areas. Effective strategies and materials for nurturing literacy development in children ages 8-12 are emphasized.

Prerequisite(s): Admission to the professional program and EDEL U441, EDEL U450, EDEL U455, EDFO U483, EDFO U487, and EDRE U442.

Corequisite(s): EDEL U446, EDEL U447, EDEL U448, EDEL U460, and EDRE U444; or candidacy in the Learning Disability Program and EDRE U442.

## EDRE U444 Literacy III: Addressing Reading and Writing Problems 3 Credit Hours

Scaffolding reading and writing development for learners experiencing difficulty. Teaching candidates investigate assessments, strategies, and programs appropriate for children with literacy problems including learners from diverse backgrounds and children with special needs.

Prerequisite(s): Admission to the professional program and EDEL U441, EDEL U450, EDEL U455, EDFO U483, EDFO U487, and EDRE U442.

Corequisite(s): EDEL U446, EDEL U447, EDEL U448, EDEL U460, and EDRE U443.