

# EDLD - LEARNING DISABILITIES (EDLD)

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## **EDLD U410 Methods of Teaching Students with LD 3 Credit Hours**

Instructional strategies and practice for teaching learners with LD.

Prerequisite(s): Admission to professional program.

Corequisite(s): EDLD U411 and EDLD U412.

## **EDLD U411 Practicum in Learning Disabilities I 1 Credit Hour**

Application of teaching methods in a special education classroom setting.

Prerequisite(s): Admission to professional program.

Corequisite(s): EDLD U410 and EDLD U412.

## **EDLD U412 Characteristics of Students with LD 3 Credit Hours**

Characteristics of students who have learning disabilities which are manifested in instructional settings. Specific characteristics that are factors in developing comprehensive, longitudinal individualized programs as well as guidelines regarding LD referral, assessment and placement procedures will be presented.

Prerequisite(s): Admission to the professional program.

Corequisite(s): EDLD U410 and EDLD U411.

## **EDLD U414 Individualized Curriculum for Students with Disabilities 3 Credit Hours**

The various etiologies of conditions affecting students with mild/moderate disabilities. Cognitive characteristics of learners with mild/moderate disabilities and the impact on language development, academic performance, social skills, and emotional behavior will be included.

Prerequisite(s): EDLD U412.

Corequisite(s): EDLD U440 and EDLD U483.

## **EDLD U415 Reading Disorders and Reading Methods 3 Credit Hours**

Specific methods designed to facilitate the development of reading skills of students with learning disabilities. A practicum experience is required.

Prerequisite(s): Admission to the professional program.

Corequisite(s): EDLD U425 and EDLD U445 for LD program majors.

## **EDLD U425 Practicum in Reading and Language 1 Credit Hour**

Linguistic and reading needs in the special education classroom setting.

Prerequisite(s): Admission to professional program.

Corequisite(s): EDLD U415 and EDLD U445.

## **EDLD U440 Practicum in the Instruction of Students with Disabilities II 1-3 Credit Hours**

Sequencing, implementing, and evaluating individual learning objectives in a professional setting. Students will select, adapt, and use instructional strategies and materials according to characteristics of the learner.

Prerequisite(s): Admission to the professional program.

Corequisite(s): EDLD U414, EDLD U483, and EDLD U485.

## **EDLD U445 Language Disorders and Language Arts Methods 2 Credit Hours**

Specific methods designed to facilitate the development of oral and written language skills among students with learning disabilities.

Prerequisite(s): Admission to the professional program.

Corequisite(s): EDLD U415 and EDLD U425.

## **EDLD U446 Math Disabilities and Math Methods 3 Credit Hours**

Learning disability specific methods designed to facilitate the development of mathematics concepts and skills. A practicum experience is required.

Prerequisite(s): MATH U231, MATH U232, MATH U233 and admission to the professional program.

Corequisite(s): EDLD U410 and EDLD U412.

## **EDLD U449 Issues and Trends in Exceptionalities 3 Credit Hours**

The philosophical, historical, and legal foundations of special education that connect with current issues and trends in special education.

Prerequisite(s): Admission to professional program.

Corequisite(s): EDLD U470.

## **EDLD U470 Directed Teaching of Students with Learning Disabilities 12 Credit Hours**

A supervised clinical experience, consisting of 14 weeks with 50 percent in a special education resource classroom and the remaining 50 percent in an inclusive regular classroom. The experience includes an exploration of ethical issues, research through analysis and evaluation of teaching, and oral presentation of research results. Pass/Fail credit.

Prerequisite(s): Approved application for directed teaching.

Corequisite(s): EDLD U449.

## **EDLD U483 Assessment of Students with Disabilities 3 Credit Hours**

The techniques and practices of diagnostic assessment, including ethical concerns and legal provisions/guidelines. Emphasis is on identifying typical, delayed, and disordered communication and reasoning patterns of individuals with exceptional learning needs.

Prerequisite(s): EDLD U412.

Corequisite(s): EDLD U414 and EDLD U440.

## **EDLD U485 Behavior Management in Special Education 3 Credit Hours**

Functional assessments, behavior intervention plans and positive social, emotional, and behavioral support strategies.

Prerequisite(s): Admission to professional program.