

EDCF - CHILD DEV & FAMILY STDS (EDCF)

EDCF U201 Introduction to Early Care and Education 3 Credit Hours

An overview of child development, curriculum, management and guidance as well as health, safety and nutrition regulation standards in early care and education.

EDCF U346 Introduction to Family Studies 3 Credit Hours

Theoretical and practical approaches to marriage and family. Attention is given to an in-depth look at family structure, family functions, culture, diversity and parenting. Emphasizes on relationships between families, parent education in early care and education settings.

EDCF U350 Development of the Young Child I 3 Credit Hours

Analysis of developmental domains of children ages between birth to three within an ecological context and cultural perspective.

Prerequisite(s): EDFO U333.

EDCF U352 Curriculum Methods and Standards I 4 Credit Hours

Curriculum models for children ages birth to three and clinical experiences integrated into the course work in a childcare setting. Attention is given to age appropriate activities and materials based on South Carolina Infant/Toddler Guidelines.

Prerequisite(s): EDCF U201.

EDCF U354 Exceptional Children and Early Intervention 3 Credit Hours

Theoretical and practical approaches to working with young children with disabilities and/or developmental delays. Candidates are introduced to involving and supporting parents and families whose child or children have developmental delays or disabilities.

Prerequisite(s): EDFO U341.

EDCF U356 Family Interaction and Communication 3 Credit Hours

Theoretical and practical approaches to interacting and communicating with parents and families. Candidates are introduced to important aspects of communicating effectively and applying this ability with diverse families and cultures.

Prerequisite(s): EDCF U346.

EDCF U449 Mental Health and Play Therapy 3 Credit Hours

Theoretical and practical strategies in understanding mental health in young children. Attention is given to infant and children's mental health, play therapy and filial therapy with children and parents.

Prerequisite(s): EDEC U349.

EDCF U450 Development of the Young Child II 3 Credit Hours

Analysis of developmental domains of children ages between four to six within an ecological context and cultural perspective.

Prerequisite(s): EDSC U333 and EDCF U350.

EDCF U452 Curriculum Methods and Standards II 4 Credit Hours

Program for children ages four to six. Attention is given to learning environment and evidence based practices as well as South Carolina Good Start Grow Smart learning standards. Clinical experience in a learning center is integrated.

Prerequisite(s): EDCF U352.

EDCF U454 Guidance and Assessment Methods 3 Credit Hours

Formal and informal assessment and screening strategies for children birth to six. Focus is given on reflective and guided practice.

Prerequisite(s): EDCF U350 and EDCF U352.

EDCF U455 Legal and Ethical Issues in Early Care and Education 3 Credit Hours

Ethical and legal issues as they relate to early care and education. Attention is given to the code of ethics, safety and prevention, privacy and confidentiality, and handling conflict.

Prerequisite(s): EDCF U454 and senior standing.

EDCF U456 Working with Parents in Diverse Settings 3 Credit Hours

Theoretical and practical strategies that support and assess parental involvement within diverse settings. Focus includes on the needs of families with and without children of disabilities and/or developmental delays.

Prerequisite(s): EDCF U354 and EDCF U356.

EDCF U458 Internship 12 Credit Hours

Supervised clinical experience of 14 weeks in a learning center or an accredited child care center. Candidates prepare a resource file addressing culturally sensitive, age appropriate, inclusive activities, administer authentic and standardized assessments; plan parent involvement activities and collect professional resources.

Prerequisite(s): Completion of required program course work.