

APPLIED TEACHER LEADERSHIP PROGRAM, EDUCATION SPECIALIST

- Submission of School or District Mentor Agreement Form
- Submission of 2-3 page Letter (Motivation for Entering the Program)

The Ed.S. in Applied Teacher Leadership Program (TLP) is an advanced degree program targeting certified teachers who want to increase their instructional and leadership skills. Its purpose is to prepare its candidates to serve in teacher-centered leadership roles within the school or at the district level. Functioning through a performance-based framework, it achieves a balance between the experiences required for training and those required for development as a professional educator working with other educators. The TLP is designed for teachers who aim to become leaders in education, without assuming supervisor-based positions like Principal or Superintendent of Schools.

The TLP program is based in the Teacher Leader Model Standards. As such, the program objectives are baed on the domains within this framework and the student learning objectives are created with the functions of the teacher leader in mind. The components of the program - coursework, advisement, enhanced support, fieldwork, practicum, portfolio assessments, and capstone - have been designed to improve practice and lead to the development of the competencies mirrored in the program objectives and student learning objectives. In step, upon graduation candidates will be able to:

- Foster a collaborative culture to support educator development and student learning
- Access and use research to improve practice and student learning
- Promote professional learning for continuous improvement
- Facilitate improvement in instruction and student learning
- Promote the use of assessments and data for school and district improvement
- Improve outreach and collabortaion with families and community
- Support for student learning and the profession

Code	Title	Hours
Required Courses		
EDTL U750	Professional Leadership and Mentoring	3
EDTL U755	Ethics, Law, and Policy in Education	3
EDTL U760	Curriculum and Instruction for Teacher Leadership	3
EDTL U765	Assessment and Data Analysis	3
EDTL U770	Advocacy in Education	3
EDTL U770	Advocacy in Education	3
EDTL U775	Principles of Peer Coaching and Curriculum	3
EDTL U780	School Improvement and Professional Development	3
EDTL U785	Bridging Research and Practice	3
EDTL U790	Seminar in Teacher Leadership	3
EDTL U795	Practicum in Teacher Leadership	3
Total Hours		30

Admission Requirements

- Undergraduate and Graduate Transcripts
- Initial Certification Teaching Certificate
- Current Curriculum Vitae/Resume