

# MIDDLE LEVEL EDUCATION, BACHELOR OF ARTS

The program in middle level education prepares students to teach in grades 5-8. The program emphasizes the particular physical, emotional, attitudinal, and intellectual needs of adolescents as well as the organizational, curricular, and pedagogical practices of the middle school.

This is achieved through a core of general liberal arts coursework, professional education coursework (which includes field-based clinical experiences in middle schools), student teaching in middle school settings, and intensive coursework in an academic concentration.

Code	Title	Hours
<b>General Education Courses</b>		
<i>I. Communication</i>		
English:		
ENGL U101	Composition I	3
ENGL U102	Composition II	3
Speech:		
SPCH U201	Foundations in Oral Communication	3
<i>II. Mathematics, Logic &amp; Natural Sciences</i>		
Mathematics: <sup>1</sup>		
Select one of the following:		3-4
MATH U120	College Mathematics	
MATH U121	College Algebra	
MATH U122	Calculus for Management and Social Sciences	
MATH U126	Precalculus I	
MATH U127	Precalculus II	
MATH U142	Calculus II	
MATH U174	Elements of Discrete Mathematics	
MATH U231	Basic Concepts of Elementary Mathematics I	
Select one of the following:		3
MATH U102	Elementary Statistics	
	or SOCY U20 Introduction to Statistics for the Social Sciences	
Natural Science (w/ lab):		
Select one of the following:		4
ASTR U111 & U111L	Descriptive Astronomy and Descriptive Astronomy Laboratory	
BIOL U101 & U101L	Introductory Biology I and Introductory Biology I Lab	
BIOL U110 & U110L	General Biology and General Biology Lab	
BIOL U220 & U220L	Botany and Society and Botany and Society Laboratory	
BIOL U244 & U244L	Human Anatomy and Physiology II and Human Anatomy and Physiology II Lab	
CHEM U106 & U106L	Chemistry and Society and Chemistry and Society Lab	
CHEM U109 & U109L	Chemistry of Living Things and Chemistry of Living Things Lab	
CHEM U111 & U111L	General Chemistry and General Chemistry Lab	

CHEM U112 & U112L	General Chemistry and Qualitative Analysis and General Chemistry and Qualitative Analysis Lab	
GEOL U101 & U101L	Physical Geology and Physical Geology Lab	
GEOL U102 & U102L	Historical Geology and Historical Geology Lab	
GEOL U103 & U103L	Environmental Geology and Environmental Geology Lab	
PHYS U101 & U101L	Introduction to Physical Science and Introduction to Physical Science Laboratory	
PHYS U201 & U201L	General Physics I and General Physics I Lab	
PHYS U202 & U202L	General Physics II and General Physics II Lab	
Math, Logic, and Natural Science:		
Select one of the following:		3-4
BIOL U143	Foundations of Human Physiology	
BIOL U206	Genetics and Society	
BIOL U240	Human Biology and Society	
BIOL U260	Emerging Infectious Diseases	
BIOL U270	Environmental Science	
GEOL U104	Natural Disasters	
GEOL U120	Geology of the Southeast	
<i>III. Information Technology</i>		
Information Technology:		
Select one of the following:		3
CSCI U138	Introduction to Computer Technology	
CSCI U150	Introduction to Computer Science	
DGST U101	Intro to Digital Studies	
INFO U101	Survey of Information Technology	
INFO U102	Introduction to Digital Safety	
MUSC U162	Intro to Music Technology	
<i>IV. Fine Arts, Humanities &amp; History</i>		
Fine Arts:		
Select one of the following:		3
ARTH U101	Introduction to Art	
ARTH U105	History of Western Art: Prehistory - Middle Ages	
ARTH U106	History of Western Art: Renaissance - Modern	
MUSC U110	Introduction to Music	
MUSC U140	History of American Popular Music	
THEA U161	Introduction to Theatre Art	
THEA U170	Fundamentals in Acting	
History:		
Select one of the following:		3
HIST U101	Introduction to World History I	
HIST U102	Introduction to World History II	
Fine Arts, Humanities and/or History: <sup>2,3</sup>		
Select one of the following:		3
AFAM U204	African American Culture	
AMST U101	American Studies, 17th - 19th Century	
AMST U102	American Studies, 20th Century	
ENGL U208	Introduction to Creative Writing	

ENGL U252	Understanding English Grammar	
ENGL U279	Survey of American Literature I	
ENGL U280	Survey of American Literature II	
ENGL U289	Survey of British Literature I	
ENGL U291	African American Literature	
FILM U240	Introduction to Film	
PHIL U102	Introduction to Philosophy	
PHIL U111	Political Philosophy	
PHIL U211	Contemporary Moral Issues	
RELG U103	Comparative Religion	
SOST U201	Introduction to Southern Studies	

**V. Foreign Language & Culture**

Foreign Language:

Select one of the following: <sup>4</sup> 3

ASLG U101	American Sign Language I	
ASLG U102	American Sign Language II	
FREN U101	Introductory French I	
FREN U102	Introductory French II	
GERM U101	Introductory German I	
SPAN U101	Introductory Spanish I	
SPAN U201	Intermediate Spanish	

**VI. Social & Behavioral Sciences**

Social & Behavioral Science: <sup>3</sup>

Select two of the following: 6

ANTH U102	Understanding Other Cultures	
CRJU U101	Introduction to Criminal Justice	
ECON U221	Principles of Macroeconomics	
ECON U222	Principles of Microeconomics	
POLI U101	American National Government	
PSYC U101	Introduction to Psychology	
SOCY U101	Introduction to Sociology	
UNIV U201	Leadership Development I	
WGST U101	Introduction to Women's & Gender Studies	

**VII. General Education Electives**

General Education Electives:

Select any approved general education course or courses (<https://academic-catalog.uscupstate.edu/academic-programs/general-education-courses/>)

**Professional Education**

EDFO U200	Teacher Education Colloquium	0
EDFO U210	Foundations of Education	3
EDFO U320	Social-Emotional Learning	3
or EDFO U342	Teaching Multilingual Learners	
or EDFO U350	Diversity and Education	
EDFO U341	Introduction to Exceptional Learners/ Special Education	3
EDRE U315	Foundations of Reading	3
EDRE U418	Literacy in the Middle and Secondary School	3
EDSC U333	Middle Level/Secondary Education Adolescent Development	3
EDSC U344	Managing the Middle Level/Secondary Classroom Environment	3

EDSC U440	Field Experience I in Middle Level/Secondary Education	2
EDSC U441	Middle Level Curriculum and Methodology	3

**Middle Level Methods**

Select one of the following to match Concentration Area #1 and Concentration Area: 3

EDSC U445	Teaching Middle and Secondary English/ Language Arts	
EDSC U446	Teaching Middle and Secondary Mathematics	
EDSC U447	Teaching Middle and Secondary Social Studies	
EDSC U448	Teaching Middle and Secondary Science	
EDSC U443	Middle Level/Secondary Educational Assessment	2
EDSC U450	Field Experience II in Middle Level/Secondary Education	2
EDSC U480	Student Teaching in Middle School	12
EDSC U485	Middle/Secondary Education: Senior Seminar	3

**Content Concentration**

Select one of the following: 21

English Language Arts (p. 2)	
Mathematics (p. 3)	
Social Studies (p. 3)	
Science (p. 3)	

**Cognate <sup>5</sup>**

Select 12 credits	12
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**Total Hours** **124-126**

- <sup>1</sup> MATH U102 Elementary Statistics and MATH U126 Precalculus I are required for students with math concentrations.
- <sup>2</sup> English concentrations are required to take an ENGL course.
- <sup>3</sup> For Social Studies concentrations, HIST U101 Introduction to World History I, HIST U102 Introduction to World History II, POLI U101 American National Government, and ECON U221 Principles of Macroeconomics or ECON U222 Principles of Microeconomics are required. Course may not duplicate VII History general education course.
- <sup>4</sup> The minimum acceptable level of competency is completion of the 101 level of a language. Students who place into the 102 or higher level of a language satisfy the language requirement but will have additional hours in general education electives, if hours are required by their degree program.
- <sup>5</sup> Select courses from a different content concentration and discuss your options with your advisor. Final responsibility for satisfying degree requirements as outlined in the USC Upstate Academic Catalog rests with the student.

**Content Concentrations**

**English Language Arts**

Code	Title	Hours
ENGL U252	Understanding English Grammar	3
	American Literature (Above U200)	3
	World Literature (Above U200)	3
ENGL U300	Introduction to the Study of Literature	3
ENGL U318	Writing in Digital Environments	3
ENGL U473	The Teaching of Writing	3

ENGL U485	Adolescent Literature	3
<b>Total Hours</b>		<b>21</b>

## Mathematics

Code	Title	Hours
MATH U127	Precalculus II	3
MATH U122 or MATH U141	Calculus for Management and Social Sciences Calculus I	3-4
MATH U174	Elements of Discrete Mathematics	3
MATH U231	Basic Concepts of Elementary Mathematics I	3
MATH U233	Geometry and Measurement	3
MATH U315	Statistical Methods I	3
Upper-level MATH/STAT course		3
<b>Total Hours</b>		<b>21-22</b>

## Social Studies

Code	Title	Hours
GEOG U103 or GEOG U121	Introduction to Geography Principles of Regional Geography	3
ANTH U102 or GLST U301	Understanding Other Cultures Global Cultures and Identities	3
HIST U105	History of the United States to 1877	3
HIST U106	History of the United States from 1865	3
HIST U322 or HIST U323	History of South Carolina, 1670 to the Present Our Past: Upstate History	3
European History (Above U300)		3
Non-Western History (Above U300)		3
<b>Total Hours</b>		<b>21</b>

## Science

Code	Title	Hours
GEOL U101 & U101L or GEOL U102 & U102L	Physical Geology and Physical Geology Lab Historical Geology and Historical Geology Lab	4
ASTR U111 & U111L	Descriptive Astronomy and Descriptive Astronomy Laboratory	4
PHYS U101 & U101L	Introduction to Physical Science and Introduction to Physical Science Laboratory	4
BIOL U206	Genetics and Society	3
BIOL U270	Environmental Science	3
CHEM U106	Chemistry and Society	3
<b>Total Hours</b>		<b>21</b>

## Admission to the Professional Program

Students must apply to the College of Education, Human Performance, and Health for admission to the Professional Program, which is completed during the junior and senior years. The Professional Program application form ([https://universityofsouthcarolina-yrckc.formstack.com/forms/professional\\_program\\_application/](https://universityofsouthcarolina-yrckc.formstack.com/forms/professional_program_application/)) may be obtained online from the College of Education, Human Performance, and Health webpage and must be filed in that office in accordance with posted deadlines.

Admission of applicants is based on individual consideration and Professional Program requirements. Each applicant must fulfill the following requirements:

- completion of ENGL U101 Composition I and ENGL U102 Composition II and SPCH U201 Foundations in Oral Communication or their equivalent with grades C or better;
- successful completion of EDFO U200 Teacher Education Colloquium;
- completion of EDFO U210 Foundations of Education with a grade of C or better;
- overall GPA of at least 2.75 on at least 60 hours earned;
- the achievement of passing scores on the PRAXIS CORE or a South Carolina State Board of Education approved score on the SAT or ACT examination;
- completed the Professional Program application in full;
- Standards for Professional Conduct & Dispositions form signed;
- two satisfactory recommendations with one written by a College of Education, Human Performance, and Health faculty member and the other one written by a general faculty member;
- submitted personal affirmation of non-criminal background;
- provided a "cleared" TB test (within 12 months of application);
- provided a current SLED check; and
- provided a current National Sex Offender Registry check indicating "No records found."

Applicants pursuing a major in Early Childhood Education must also fulfill the following requirements:

- completion of MATH U121 College Algebra (or higher), MATH U231 Basic Concepts of Elementary Mathematics I, EDFO U333 Educational Development of the Lifelong Learner, EDFO U341 Introduction to Exceptional Learners/ Special Education, EDEC U349 Creativity and Play, EDRE U384 Children's Literature, and EDHL U221 Lifelong Health & Wellness with grades C or better;
- grades of C or better in support courses completed.

Applicants pursuing a major in Middle Level Education must also fulfill the following requirements:

- completion of EDSC U333 Middle Level/Secondary Education Adolescent Development and EDFO U341 Introduction to Exceptional Learners/ Special Education with grades C or better.

Action is taken on a student's application for admission to the Professional Program as soon as completed application is submitted and the academic records are verified. Students who are accepted enter the Professional Program. Students whose applications are denied are advised of their alternatives.

Education courses at the 400-level and above may be taken only after admission to the professional program. Students who complete the Professional Program, pass the appropriate Praxis content exam and Praxis Principles of Learning and Teaching (PLT) exam, complete observations using the Assistance, Development, and Evaluation of Professional Teaching (ADEPT) instrument, and receive FBI fingerprint clearance fulfill initial certification requirements of the South Carolina State Board of Education.

## Second Baccalaureate Work Toward Teacher of Education Certification

Students who have earned a baccalaureate degree from USC Upstate or any other accredited institution of higher education are advised to pursue their teacher certification through the pursuit of a second baccalaureate degree in the College of Education, Human Performance, and Health. Information regarding the second baccalaureate degree can be found in the Academic Regulations section of this catalog. Students pursuing a second baccalaureate degree toward certification must meet all the requirements for admission to the professional program and all requirements for their chosen program of study.

## Admission to Directed Teaching

Students who wish to enroll in directed teaching (student teaching) must apply a year in advance of the intended semester. The following are requirements for all students admitted to directed teaching:

- prior admission to the professional program;
- completion of all content concentration course work with a grade of C or better in each course completed (exceptions approved by the Dean with faculty advisor's recommendation);
- grade of C or better in support courses completed;
- completion of all coursework prior to the directed student teaching semester;
- 2.5 overall GPA;
- completion of all education methods courses with a grade of C or better in each; and
- successful presentation of portfolio;
- submission of a clear TB test, NSOR check and FBI fingerprint card/clearance prior to student teaching;
- completion of a South Carolina Department of Education application for teacher certification.

In addition to these general requirements, there are specific course prerequisites for each major field. No education course may serve as a prerequisite for a subsequent education course until it has been completed with a grade of C or better. These prerequisites may be changed from time to time at the unit's discretion. Students are responsible for enrolling in the appropriate corequisite coursework with directed teaching. It is the responsibility of students to secure from the school office an updated list of prerequisites for directed teaching in their major and to arrange their courses of study with their education advisor so as to meet those prerequisites.

## Transfer Admission

Transfer students with fewer than 60 semester hours of credit may take courses in the College of Education, Human Performance, and Health if they meet all university admission requirements. Transfer students who have earned 60 hours or more must meet the admission criteria for the professional program at the time of their initial application for admission to the College of Education, Human Performance, and Health as a major. Only 64 semester hours of credit may be accepted for transfer from a two-year institution and applied toward the professional degree.

## Undergraduate Transfer Credit

Education majors from other colleges and universities wishing to transfer courses into any of the education programs must have all transcripts evaluated by the College of Education, Human Performance,

and Health. The dean or associate dean, following the USC Upstate College of Education, Human Performance, and Health Policy Manual guidelines, determines the courses accepted to fulfill requirements of any undergraduate education program. Any **professional education courses** considered for transfer must have been completed within seven years of matriculating at USC Upstate. Professional education courses more than seven years old will not be accepted for transfer.

## Continuation Standards

After being admitted to the professional program, candidates must maintain at least a 2.5 GPA for retention in the program; this is in excess of the minimum GPA required by the University for continuing enrollment. Students who do not maintain a 2.5 GPA cannot enroll in any education courses above the 400-level.

## Academic Requirements

No education course may serve as a prerequisite for a subsequent education course until it has been successfully completed with a grade of C or better. A minimum grade of C is required for any course submitted for fulfillment of professional education, major concentration and support course requirements. Students who fail to achieve a minimum grade of C in any professional education course will be dismissed from the program. Students may reapply to the program by submitting a letter of petition for readmission to the Dean of the College of Education, Human Performance, and Health for consideration by the College of Education, Human Performance, and Health Appeals Committee. Readmitted students who subsequently receive a second grade of below C in any professional education course will be permanently dismissed from the program.

## Evaluation

In addition to evaluations described in course syllabi, students' dispositions and competencies relative to national, state, and College of Education, Human Performance, and Health objectives and criteria are evaluated both in professional education courses and during directed teaching. Every applicant for admission to the professional program undergoes an appraisal by the advisor. This appraisal provides a source of evaluation on non-academic as well as academic factors relative to teaching potential. Portfolio assessment provides further evidence of each student's professional growth and development over time.