

EARLY EDUCATION AND INTERVENTION, BACHELOR OF ARTS

The Early Education and Intervention Program prepares students for careers related to working with families and young children between the ages of birth to six years. Working in government agencies, non-profit organizations, and early intervention organizations, students are prepared to work with families from diverse cultural, ethnic, and socioeconomic backgrounds. Upon graduation, students will have opportunities to pursue positions in organizations such as the Department of Social Services, Department of Health and Environmental Control, Early Head Start, and Head Start. Graduates also pursue careers as Child Development Center Directors.

General education requirements for this major consists of coursework in liberal arts thus establishing a broad knowledge base prior to professional coursework. The professional sequence provides knowledge, skills, and dispositions in child development, curriculum, and assessment of children from birth to six years of age. Professional courses prepare students to pursue careers in a wide variety of agencies and organizations. After completion of the major coursework, students complete the program with a semester-long internship in a setting related to early education and intervention.

Code	Title	Hours
General Education Courses (https://academic-catalog.uscupstate.edu/academic-programs/general-education-courses/)		
<i>I. Communication</i>		
English:		
Select two of the following:		6
ENGL U101	Composition I	
ENGL U102	Composition II	
Speech:		
SPCH U201	Foundations in Oral Communication	3
<i>II. Mathematics, Logic & Natural Sciences</i>		
Mathematics:		
Select one of the following:		3
ECON U291	Probability and Statistics	
MATH U120	College Mathematics	
MATH U121	College Algebra	
Natural Science (w/ lab):		
Select one of the following:		4
ASTR U111 & U111L	Descriptive Astronomy and Descriptive Astronomy Laboratory	
BIOL U101 & U101L	Introductory Biology I and Introductory Biology I Lab	
BIOL U110 & U110L	General Biology and General Biology Lab	
BIOL U220 & U220L	Botany and Society and Botany and Society Laboratory	
CHEM U106 & U106L	Chemistry and Society and Chemistry and Society Lab	
CHEM U109 & U109L	Chemistry of Living Things and Chemistry of Living Things Lab	

CHEM U111 & U111L	General Chemistry and General Chemistry Lab	
CHEM U112 & U112L	General Chemistry and Qualitative Analysis and General Chemistry and Qualitative Analysis Lab	
GEOL U101 & U101L	Physical Geology and Physical Geology Lab	
GEOL U102 & U102L	Historical Geology and Historical Geology Lab	
GEOL U103 & U103L	Environmental Geology and Environmental Geology Lab	
PHYS U101 & U101L	Introduction to Physical Science and Introduction to Physical Science Laboratory	
PHYS U201	General Physics I	
Natural Science:		
Select one of the following:		3
BIOL U143 & U143L	Foundations of Human Physiology and Foundations of Human Physiology Laboratory	
BIOL U206	Genetics and Society	
BIOL U240	Human Biology and Society	
BIOL U260	Emerging Infectious Diseases	
BIOL U270	Environmental Science	
GEOL U104	Natural Disasters	
GEOL U120	Geology of the Southeast	
<i>III. Information Technology</i>		
Information Technology:		
Select one of the following:		3
CSCI U138	Introduction to Computer Technology	
CSCI U150	Introduction to Computer Science	
DGST U101	Intro to Digital Studies	
INFO U101	Survey of Information Technology	
INFO U102	Introduction to Digital Safety	
LIBR U201	Strategies for Information Discovery	
MUSC U162	Intro to Music Technology	
<i>IV. Fine Arts, Humanities & History</i>		
Fine Arts:		
Select one of the following:		3
ARTH U101	Introduction to Art	
ARTH U105	History of Western Art: Prehistory - Middle Ages	
ARTH U106	History of Western Art: Renaissance - Modern	
MUSC U110	Introduction to Music	
MUSC U140	History of American Popular Music	
THEA U161	Introduction to Theatre Art	
THEA U170	Fundamentals in Acting	
History:		
Select one of the following:		3
HIST U101	Introduction to World History I	
HIST U102	Introduction to World History II	
HIST U105	History of the United States to 1877	
HIST U106	History of the United States from 1865	
Humanities:		
Select one of the following:		3
AFAM U204	African American Culture	

AMST U101	American Studies, 17th - 19th Century	
AMST U102	American Studies, 20th Century	
ENGL U208	Introduction to Creative Writing	
ENGL U279	Survey of American Literature I	
PHIL U102	Introduction to Philosophy	
PHIL U111	Political Philosophy	
PHIL U211	Contemporary Moral Issues	
RELG U103	Comparative Religion	
SOST U201	Introduction to Southern Studies	

V. Foreign Language & Culture**Foreign Language:**Select one of the following: ³ 3

ASLG U101	American Sign Language I	
ASLG U102	American Sign Language II	
FREN U101	Introductory French I	
FREN U102	Introductory French II	
GERM U101	Introductory German I	
SPAN U101	Introductory Spanish I	

VI. Social & Behavioral Sciences**Social & Behavioral Science:**

ANTH U102	Understanding Other Cultures	3
POLI U101	American National Government	3
PSYC U101	Introduction to Psychology	3

VII. General Ed. Electives 0**Major Requirements ¹**

EDCF U201	Introduction to Early Care and Education	3
EDCF U346	Introduction to Family Studies	3
EDCF U350	Development of the Young Child I	3
EDCF U352	Curriculum Methods and Standards I	4
EDCF U354	Exceptional Children and Early Intervention	3
EDCF U356	Family Interaction and Communication	3
EDCF U449	Mental Health and Play Therapy	3
EDCF U450	Development of the Young Child II	3
EDCF U452	Curriculum Methods and Standards II	4
EDCF U454	Guidance and Assessment Methods	3
EDCF U455	Legal and Ethical Issues in Early Care and Education	3
EDCF U456	Working with Parents in Diverse Settings	3
EDCF U458	Internship	6
EDEC U349	Creativity and Play	3
EDFO U210	Foundations of Education	3
EDFO U341	Introduction to Exceptional Learners/ Special Education	3
EDFO U333	Educational Development of the Lifelong Learner	3
ENGL U245	Business Writing	3
ENGL U371	Grant Writing	3

Cognate or Child Advocacy Studies Minor ² 15-21

Child Development and Family Studies majors must select Option 1: Cognate (15 credit hours) or Option 2: Child Advocacy Studies Minor (21-hour minimum), following the specific requirements outlined below

Option 1 or Option 2 (p. 2)**Total Hours** 120-124¹ A minimum grade of 'C' is required for all courses.

² A minimum grade of C is required for all courses in the cognate or Child Advocacy Studies Minor. Students choosing the Child Advocacy Studies Minor must complete PSYC U101 Introduction to Psychology as one of the Social & Behavioral Science General Education courses to allow the Child Advocacy Studies Minor to reduce from 21 credit hours to 18 credit hours.

³ The minimum acceptable level of competency is completion of the 101 level of a language. Students who place into the 102 or higher level of a language satisfy the language requirement but will have additional hours in general education electives, if hours are required by their degree program.

Option 1: Cognate

Code	Title	Hours
CAST U301	Introduction to Child Maltreatment	3
CAST U401	System Responses to Child Maltreatment	3
Select three of the following:		9
CRJU U101	Introduction to Criminal Justice	
PSYC U300	Topics in Psychology	
PSYC U303	Principles of Learning	
PSYC U309	Psychology of Personality	
SOCY U310	Individual and Society	
SOCY U320	Sociology of Aging	
SOCY U341	Sociology of Families	
MATH U102	Elementary Statistics	
Total Hours		15

Option 2: Child Advocacy Studies Minor ¹

Code	Title	Hours
Select one of the following:		3
PSYC U101	Introduction to Psychology	
SOCY U101	Introduction to Sociology	
CRJU U101	Introduction to Criminal Justice	
CAST U301	Introduction to Child Maltreatment	3
CAST U401	System Responses to Child Maltreatment	3
CAST U402	Prevention and Intervention Strategies	3
CAST U499	Child Advocacy Internship	3
Select two of the following:		6
PSYC U302	Developmental Psychology	
SOCY U341	Sociology of Families	
CRJU U325	Criminal Trial Practice	
CRJU U343	The Juvenile Justice System	
CRJU U350	Victimology	
CRJU U382	Women and Crime	
CRJU U384	Child Sexual Exploitation	
Total Hours		21

¹ Final responsibility for satisfying degree requirements as outlined in the USC Upstate Academic Catalog rests with the student.